

SEMESTER I

Course Title	CHRISTIANITY : GENERAL INTRODUCTION AND HISTORY	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Elementary knowledge in Christianity	Syllabus Version		2020-2021	
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> 1. To define Christianity as a religion 2. To outline major historical developments both in western history and in Christianity 3. To explore Church-State relationship in the past and its relationship to the growth of Christianity 4. To explain major doctrines and dogmas in Christianity 5. To study first and then evaluate some of the famous heresies in christianity 6. To apply the key teachings of Jesus to critically analyze and resolve contemporary issues related to race, class, caste and gender. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Understand the historical origin of Christianity, its salient features as a religion and its core doctrines and key religious practices				K2
2	Analyze the meaning of the life of Jesus and his major teachings				K4
3	Apply the key implications of Jesus's teachings to contemporary issues such as poverty, caste system and gender issues				K3
4	Evaluate the impact of key historical events such as French revolution and industrial revolution on christianity.				K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Christianity - A General Introduction					
Unit:1	Christianity as a Faith, and as a religion; the origin of Christianity from within the Jewish religion; the emergence and development of the structural and institutional aspects of Christianity and their functioning; the concept of the Church; Church as a Community of the people of God; Biblical bases for the understanding of Church; the universal Church and the particular Churches.				12 hours
The Origins of Christianity: From Jesus to the Early Church					
Unit:2	Beginnings of Christianity: Jesus and his mission; the				12 hours

	Apostles; the socio-politico-religious context of the Greco-Roman Empire of the time; Christianity as “the Way”; The leadership of the Apostles and the apostolic communities; the appeal of Christ’s message to the poor; Persecutions of the early Christians; martyrdom among the early believers	
Christianity in the West: Antiquity and Medieval Ages		
Unit:3	Emperor Constantine’s role as turning point in the history of Christianity; Christianity as the ‘state religion’ of the Roman Empire; Canon, Creeds, and Councils; the development of Papacy; the first ecumenical councils; Laxity in Christian life, and the growth of the desert Christianity as counter-cultural movement; Fathers of the Church and their understanding of the Church, its mission and ministries; some representative ‘Fathers’ of the East and of the West; the fall of the Roman Empire; Monasticism; the Church’s impact on religious and secular life in medieval Europe; relationships between the Church and the State; the schism between the Eastern and the Western Churches; the universities; the religious orders.	12 hours
The Protestant Reformation and the Catholic Renewal		
Unit:4	Reactions and responses to the decadent Christianity in the later middle ages; the works of Luther, Calvin, Zwingli and others; the birth of Protestantism; the new ‘churches’ (esp. in England and Germany) and their contributions; the Catholic renewal; the council of Trent.	12 hours
Modern and Contemporary Periods		
Unit:5	The impact of the industrial revolution upon Christianity; French revolution and Christianity; the missionary expansion along with the European expansionism (colonialism); the different missionary movements to different continents; The World Council of Churches; The second Vatican council of the Catholic Church; Churches of the third world countries; Questions of the local churches, ecumenism, ‘minoritarianism’ and inter-religious dialogue; Neo-Pentecostalism, the Charismatic Christian Renewal, etc.	12hours
	Total Lecture hours	60 hours
Text Book(s)		
1	Frend, W.H.C. <i>The Rise of Christianity</i> . Philadelphia: Fortress Press, 1985.	
2	Eberhard, Arnold. <i>The Early Christians - A Sourcebook on the Witness of the Early</i>	

	<i>Church</i> . UK: Baker Book Home, 1979.
3	Bihlmeyer-Tuechle, K. <i>Church History</i> . 3 Vols. Westminster: Newman Press, 1958.
4	Huges, Philip. <i>A History of the Church</i> . 3 Vols. London: Sheed and Ward, 1949.
5	Theissen, Gerhard. <i>First Followers of Jesus</i> . London: SCM Press, 1978.
6	Pirouet, Louise. <i>Christianity Worldwide - Church History 4: AD 1800 Onwards</i> . New Delhi: ISPCK, 1993.
Reference Book(s)	
1.	Daugherty, Dyron B. <i>The History of Christianity : Facts and Fictions</i> . Historical Facts and Fictions. Santa Barbara, California: ABC-CLIO, 2019.
2.	Jedin, Hubert (ed.) <i>History of the Church</i> . 10 Vols. London: Burns & Oates, 1982.
3.	Smith, V.C. <i>The Meaning and End of Religion</i> . London: SPCK, 1978.
4.	Nystrom, Bradley P. <i>The History of Christianity : An Introduction</i> . Boston: McGraw-Hill, 2004.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=VOEQIF5puao
2	https://www.youtube.com/watch?v=xFIXMM1KWyc
3	https://www.youtube.com/watch?v=JN8FM1NCOSk

Course Title	HOLY BIBLE: THE OLD TESTAMENT – PENTATEUCH AND HISTORICAL BOOKS	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Elementary knowledge of the Bible	Syllabus Version		2020-2021	
Course Objectives:					
<ul style="list-style-type: none"> To identify the basic content, key themes of the Old Testament 					

- To describe the literary and artistic qualities of biblical narrative of the Old Testament
- To briefly summarize the issues associated with writing modern History of Israel
- To generalize the goals and methods of biblical historiography in its ancient context
- To critically assess the Old Testament as an ancient document and its implications for interpretation
- To conceptualize literary approaches to the interpretation of the Old Testament

Expected Course Outcomes:

On the successful completion of the course, student will be:

1	able to remember the significant historical events of Old Testament	K2
2	able to understand the message of the Old Testament and its theological content.	K2
3	able to apply their proficiencies in relating Old Testament to its ancient Near eastern Milieu	K3
4	able to analyze the issues associated with modern view on history of Israel	K4
5	able to evaluate contemporary issues in the light of historical events of the Old Testament period and its theology	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Unit:1	Bible, the Christian Scripture	12 hours
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The significance of Scriptures; Scriptures in different religions; Bible, the Christian Scripture; Bible as the Word of God; Biblical languages; Important translations of Bible; the two Testaments of the Bible; Canon of the Bible; Authorship of the Bible; theories of Inspiration; Inerrancy.

Unit:2	Study of Bible and the Relevance of Methods	12 hours
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Various interpretative approaches to the study of Bible: pietistic, fundamentalist, critical, hermeneutic; Biblical “criticism”: Textual, historical, literary form, Source, redaction, rhetoric, narrative, structural; limitations of criticisms; Biblical hermeneutics

Unit:3	The Geography of the Biblical Lands and the Formation of the OT	12 hours
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Geography of Palestine, the Biblical land; the itinerary of the Exodus journey; the maps of Israel at the peak moments of her history: the southern and the northern kingdom; the processes of formation of the OT: Events, oral tradition, written tradition, (The four traditions: J E D P and books of the OT).

Unit:4	Pentateuch	12 hours
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Key-events of the history of Israel (early events, Exodus, Judges, Kings and Exiles); Central themes: Creation; Fall; Elections; Promise and Fulfilment; slavery and liberation; Covenant; Holiness Code; Community; Justice; The centrality of the poor and oppressed; Israel’s

understanding of God.		
Unit:5	Historical Books	12 hours
Judges - Establishment of Kingdoms and their Kings – Survey of the Salvation History in the OT		
Total Lecture hours		60 hours
Text Book(s)		
1	Geisler, Norman. A Popular Survey of the Old Testament. Grand Rapids: Baker, 1977.	
2	Harrison, R.K. Introduction to the Old Testament. Grand Rapids: Eerdmans, 1969.	
3	Archer, Gleason. <i>A Survey of Old Testament Introduction</i> . Chicago: Moody Press, 1985.	
4	Luke. K. <i>Companions to the Bible</i> , 2 Vols., Bangalore: TPI, 1987.	
5	Menezes, Rui. <i>Voices from Beyond - Theology of the Prophetic Books</i> . Mumbai: St. Paul's, 2005.	
6	Michelson, A.B. <i>Interpreting the Bible</i> . Michigan: Grand Rapids, 1982.	
Reference Book(s)		
1.	Ackroyd, Peter R. "The Historical Literature." in <i>The Hebrew Bible and its Modern Interpreters</i> , ed. Douglas A. Knight and Gene M. Tucker. Chico, CA: Scholars, 1985.	
2.	Brueggemann, Walter. "The Kerygma of the Deuteronomistic Historian." <i>Interpretation</i> 22 (1968): 387-401.	
3.	Schmidt, Werner. <i>Old Testament Introduction</i> . Bombay: St. Paul's, 1992.	
4.	The Pontifical Bible Commission. <i>The Interpretation of the Bible in the Church</i> . Bangalore: NBCLC, 1994.	
5.	Ceresko, A.R. <i>The Old Testament: A Liberative Perspective</i> . Bombay: St. Paul's, 1994.	

Course Title	BASIC BELIEFS AND PRACTICES OF CHRISTIANITY	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Basic information on Christianity as a living tradition	Syllabus Version		2020-2021	
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> 1. To make students understand central doctrines practices in Christian traditions. 2. To learn about Christian idea of God, cosmos and human beings 3. To explore the theological foundations of Christian sacraments 					

Expected Course Outcomes:		
On the successful completion of the course, student will be able to:		
1	understand the key ideas and beliefs in Christianity and the rationale behind their practices.	K2
2	To apply Christian idea of God and humans to moral teaching of Christianity	K3
3	To analyze various Christian liturgical traditions and practices in the light of Christian doctrines of sacraments	K4
4	To evaluate popular Christian beliefs and practices of the common people with the Christian understating sacramentality of the world and god's continued grace in his creation	K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
Divine Revelation and Concept of God		
Unit:1	The meaning of revelation; Faith and Salvation; Approaches to the authority of the Bible; Biblicism; the single-source approach to Tradition and the double source approach to Tradition; Reason and Revelation; 'signs of the times' - God as loving and provident Creator; God as 'Abba' – loving Father; Trinity – the communitarian dimension in the Divine; the relationship between the three persons of Trinity; The biblical foundations of Trinity; The writings of Church fathers on Trinity; The faith in incarnation; Meaning of the word 'Christ'; Christ as the logos; Holy Spirit, the third person of the Trinity – the Divine Sanctifier; attempts at reinterpreting the concept of God	12 hours
Christian vision of the Human		
Unit:2	Created in the image of God; created as man and woman; free and co-responsible for creation; Fallibility of the human; the mystery of evil: concept of original sin; sin: the personal and structural dimensions; Forgiveness and salvation; the dignity and task of human beings; the equal dignity of all human beings; the communitarian nature of human beings; the role of grace in human life; grace and freedom - Love, the great commandment; the two sides of love: love of God and love of neighbours; Bible on love; Christian writers on love; the personal and structural dimensions of love; love and violence; a comparative understanding with the Indian concept of <i>Ahimsa</i>	12 hours
Christian Beliefs		
Unit:3	The Christian vision of Creation; World as real; Creation	12 hours

	<p>– all reality is good and sacred; The Christian understanding of the created world; the message of the creation story and its implications for Christian anthropology and ecology; Christian understanding of time and space - Christian understanding of human history and destiny; Life after death; Purgatory; Heaven and Hell; the concept of resurrection of the body; Judgement: individual and the final; the relationship between the present history and the future; the understanding of Christian Hope in its individual and collective dimensions; concept of new heaven and new earth - Christian commitment to the Reign of God and its cost: Cross (suffering) and Discipleship; The Reign of God as the central concern of Jesus. The already and the not-yet of the KG (meaning and goal of human history) that necessitates working for justice, equality, peace and the integrity of creation</p>	
Christian Worship		
Unit:4	Rites and rituals of Christianity; Sunday worship; Daily worship; the different seasons: Advent, Lent, Paschal, etc; the Book of Common Prayer; emergence of free worship; Christian liturgy: An overview of its history; important Liturgies: the Easter liturgies including Good Friday. Sacramental rites: Baptism, Eucharist and other rites; major Christian feasts: Christmas, Easter, Pentecost, and other holy days; sacred times and their meaning.	12 hours
Christian Prayers		
Unit:5	Christian understanding and forms of prayer; the “Our Father” as the basic prayer; its meaning; prayer in the daily life of Christians; personal and community prayers; contemplative prayers; intercessory prayers; the emergence of charismatic prayer and prayer groups	12 hours
Total Lecture hours		
		60 hours
Text Book(s)		
1	Dulles, Avery. <i>Models of Revelation</i> . New York: Doubleday, 1983.	
2	Knitter, Paul. <i>No Other Name?</i> Mary Knoll: Orbis, 1985.	
3	Neuner, J. and Dupuis, J (eds). <i>The Christian Faith</i> . Bangalore: TPI, 2001.	
4	McGrath, Alister E. <i>Christian Theology: An Introduction</i> . Oxford: Blackwell, 2001.	
5	O’Collins, Gerald. <i>Fundamental Theology</i> . London: DLT, 1981.	
Reference Book(s)		

1.	Pannikar, R. <i>The Intrareligious Dialogue</i> . New York: Paulist Press, 1978.
2.	Samartha, S.J. <i>The Hindu View of History: Classical and Modern</i> . Bangalore: Christian Institute for study of religion and Society, 1954.
3.	Sharpe, J. <i>Faith meets Faith: Some Christian Attitudes to Hinduism in the Nineteenth and Twentieth Centuries</i> . London: SCM Press, 1977.
4.	Reid B. Locklin (ed.) <i>Vernacular Catholicism, Vernacular Saints: Selva J. Raj on "Being Catholic the Tamil Way,"</i> Albany: SUNY Press, 2003.

Course Title	CHRISTIANITY IN INDIA – History	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Elementary knowledge in Christianity	Syllabus Version	2020-2021		
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> 1. To identify the origin of Christianity in Indian context 2. To describe the arrival of Portuguese and Christianity 3. To outline the growth of Christianity during medieval and modern period in India 4. To employ the unity among church with knowledge in ecumenical movements India. 5. To critically assess Christian responses to the real needs of life 6. To conceive an awareness about the Christianity's relationship with other religions 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	able to remember Christianity in Indian feature.				K1
2	able to get familiarity with major events and peoples in Indian Christian history.				K2
3	able to apply Christian principles in the social issues of India				K4
4	able to analyze the nature and the value of history in the life of ordinary Christians in India				K3
5	able to evaluate Indian Christian responses to the needs of human around.				K5
6	able to create an ambiance of conversation between churches and religions in India				K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	ORIGIN OF CHRISTIANITY IN INDIA	12 hours			
Beginnings of Christianity in India; the St Thomas Christians; the arrival of Portuguese missionaries; St. Francis Xavier; the Protestant Missions; Bartholomeaus Ziegenbalg; Serampore missionaries; Catholic and Protestant Missionary movements of the 19 th and 20 th centuries.					

Unit:2	Christian Churches in India Today	12 hours
The Christian Churches in the Indian context; the Catholic Church with its three main Rites; The Protestant Churches (CSI, CNI, Lutheran Churches, Baptist Churches, etc); Orthodox Churches (Mar Thoma, Jacobites, and Orthodox Churches); Mainline Pentecostal Churches - e.g. Assemblies of God; Indigenous Pentecostal Churches - e.g. Indian Pentecostal Church		
Unit:3	Christianity and Inter-religious Harmony in India	12 hours
Indian Christianity's commitment to inter-religious harmony; early attempts at adapting to Indian culture (e.g. De Nobili's attempts); the ashram model of adaptation during the twentieth century (e.g. Kristu Kula Ashram); centres of inter-religious study and research; centres of inter-religious dialogue; various groups involved in inter-religious dialogue and understanding; publications on inter-religious harmony.		
Unit:4	Christianity and Indian Society: Selected Issues	12 hours
Christianity and the reality of Caste in India; the responses of the missionaries to Caste – some examples; the reality of caste within Christianity; Caste and the issue of reservation; Christianity and education; contribution of the Protestant Church to higher education; services of Alexander Duff, Ida Scudder and Bp. Hebber; Catholic contribution to primary, higher education; medical education and services; Christianity and Social transformation (development, social change, etc); Christianity and minority rights		
Unit:5	History of Christianity's Relation to Other Religions	12 hours
Traditional exclusivism – adaptation – inculturation – theology of religions – inclusivism – pluralism – interculturalism and dialogue		
Total Lecture hours		60 hours
Text Book(s)		
1	Grafe, Hugald. <i>History of Christianity in South India during the Nineteenth and Twentieth Centuries</i> . CHAI, TPI, Bangalore, 1992.	
2	Kuttiyanimattathil, Jose. <i>Theology and Practice of Inter-religious Dialogue</i> , KJC Publications, Bangalore, 1995.	
3	Mundadan, A.M. <i>History of Christianity in India up till the Middle of the Sixteenth Century</i> . Bangalore: CHAI, TPI, 1989.	
4	Pathil, Kuncheria (ed). <i>Religious Pluralism: An Indian Christian Perspective</i> . Delhi: ISPCK, 1991	
5	Thekkedath, Joseph. <i>History of Christianity in India from the Middle of the Sixteenth to the End of the Seventeenth Century (1542-1700)</i> , CHAI, TPI, Bangalore, 1982.	
6	Amalorpavadass, D. S. (ed). <i>The Indian Church in the Struggle for a New Society</i> . Bangalore: NBCLC, 1981.	
7	Wilfred, Felix. <i>Beyond Settled Foundations - The Journey of Indian Theology</i> . Madras: Department of Christian Studies, 1993.	
Reference Book(s)		

1.	Firth, C.B. <i>An Introduction to Indian Church History</i> . Delhi: ISPCK, 2001 (Reprint).
5.	Forrester, Duncan. <i>Caste and Christianity in India</i> . OUP, 1995.
4.	Jeyakumar, Arthur D. <i>History of Christianity in India</i> . Delhi: ISPCK, 2001.
3.	Justo L. Gonzalez, <i>The Story of Christianity</i> . The early church to the reformation (Paer-1, 2010).
2.	Leonard Fernando, <i>Christianity in India</i> , Penguin pubs., New Delhi, 2004
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=IWp4ibXA3L8
2	https://www.youtube.com/watch?v=3EsIoOIRKwg
3	https://www.youtube.com/watch?v=VevJG1FL3QQ

Course Title		Religions in India	L	T	P	C
Core/Elective/Supportive	Elective		3	0	0	3
Pre-requisite	Elementary knowledge in Indian culture and history		Syllabus Version		2020-2021	
Course Objectives:						
The main objectives of this course are:						
<ol style="list-style-type: none"> 1. To define the phenomenon of religious traditions in India 2. To outline major historical developments in religious traditions of India 3. To explain major ideas and salient features of Indian religions 4. To study first and then to sympathetically understand major teachings of scriptures of religious traditions of India 5. To apply the key teachings of Indian religious traditions and to critically analyse and resolve contemporary issues related to race, class, caste and gender. 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the historical origin, salient features and core doctrines and key religious practices of various religious traditions of India				K2	
2	Analyze the meaning and the major teachings of religious traditions of India				K4	
3	Apply the key implications of Indian religions' teachings to contemporary issues such as poverty, caste system and gender issues				K3	
4	Evaluate the impact of religious ideas in promoting peace and harmony in Indian societies.				K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create						
Understanding Religion						
Unit:1	Religion in relation to philosophy, theology and morality - Belief in the religious experience - The meaning of God in human experience - Faith and intuition - Significance				9 hours	

	of myths, rites and rituals - Religion and society – Phenomenological Understanding of Religion – Post-modern approach to religion	
Major Traditions of Hinduism		
Unit:2	Role of Scriptures - Vedas, Upanisads - Six systems - Gita and teachings - Worship and Rituals - Theories of varnasrama, vyavastha, karma and Moksa – Vaishnavism: Understanding of God, and different rituals – Saivism: Understanding of God and different rituals – Saiva Siddhanta – Tantrism - Saktaism	9 hours
Buddhism and Jainism		
Unit:3	Emergence, Salient Features and Teachings - Four noble truths and eight fold path - Buddha and moral and religious practice - Silence, Ahimsa and Karunya - Emergence, Salient Features and Teachings - Jain scriptures and doctrines - Sects of Jainism - Life of Mahaveera and the Tirthankaras - Jain way of life: Ahimsa	9 hours
Sikhism		
Unit:4	Emergence, Salient Features and Teachings of Gurunanak - Religious practices of Sikhism and influence of Sufism on Sikh religious tradition - Cardinal virtues: Truthfulness, Contentment and True Wisdom	9 hours
Indian Islam		
Unit:5	Indian Islam Islamic understanding of God – Islamic Philosophy – history of Indian Islam – Rituals and rites related to Indian Islam	9 hours
	Total Lecture hours	45 hours
Text Book(s)		
<ol style="list-style-type: none"> 1. Ayyar, Narayana, C. V. <i>Origin and Early History of Saivism in South India</i>. Madras: University of Madras, 1974. 2. Basham, A. L. <i>The Origins and Development of Classical Hinduism</i>. Oxford: Oxford University Press, 1989. 3. Chari, Srinivasa, S. M. <i>Vaishnavism – its Philosophy, Theology and Religious Discipline</i>. New Delhi: Motilal Banarsidas Publishers, 1994. 4. Eitel, Ernest J. <i>Buddhism – Its Historical Theoretical and Popular Aspects</i>. New Delhi: Asian Educational Services, 1993. 		

<p>5. Flood, Gavin, ed. <i>The Blackwell Companion to Hinduism</i>. UK: Blackwell Publishing, 2003.</p> <p>6. Frazier, Jessica, ed. <i>The Bloomsbury Companion to Hindu Studies</i>. London: Bloomsbury, 2014.</p>
Reference Book(s)
<p>1. Klostermaier, Klaus K, <i>A Short Introduction Buddhism</i>. Oxford: Oneworld, 2006.</p> <p>2. Mahadevan, T.M.P., <i>Outlines of Hinduism</i>. Bombay: Chetina, 1960.</p> <p>3. -----, <i>Invitation to Indian Philosophy</i>. New Delhi: Arnold Heinemann Publication, 1974.</p> <p>4. Sharma, Arvind. <i>Classical Hindu Thought – An Introduction</i>. New Delhi: Oxford University Press, 2000.</p> <p>5. Vasupal, N. ed. <i>Facets of Jainism</i>. Chennai: University of Madras, 2005.</p>

SEMESTER II

Course Title	Old Testament – Prophetic and Wisdom Literatures	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	General Knowledge in the History of Israel.	Syllabus Version		2020-2021	

The main objectives of this course are:	
<ol style="list-style-type: none"> 1. To identify the role of wisdom in history of Israel. 2. To enumerate some characteristics of the Israelite prophets and their messages 3. To outline an overview of ancient Near Eastern wisdom literature. 4. To interpret some aspects of the historical context of wisdom literature 5. To compare and contrast with non-written wisdom and prophetic traditions. 6. To theorize the value of the prophetic literature for Christian faith and practice 	
Expected Course Outcomes:	
On the successful completion of the course, student will be able to:	
1	able to remember a literary history of prophetic and wisdom literature including their place in Old Testament canon.
2	able to understand various literary genres reflected in wisdom literature
3	able to apply or articulate the views promulgated in each book of the prophetic and wisdom literature of the Bible
4	able to analyze the literary structure of the individual books in prophetic and wisdom literature
5	able to evaluate similarities and the differences between the themes and emphases of wisdom and prophetic literatures
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create	

Unit:1The Psalms	
Nature of writing – central themes of Psalms – types of Psalms – place of Psalms in Christian devotion – study of selected texts of Psalms	
12 Hours	
Unit 2:	Wisdom Literatures
The nature of wisdom books - the time of their composition - the major themes of these books (prayer and worship - Exhortations for right way of life - problem of suffering; message from the nature) – Study of Selected texts from Job, Proverbs, Ecclesiastes, The Song of Solomon, The Wisdom of Solomon and Sirach (Ecclesiasticus).	
12 hours	
Unit:3Prophecy in the Old Testament	
The existence of prophets and prophetic movements in Israel and in the Ancient Near East; the meaning, role and character of the prophetic ministry in the books of the OT; Salient themes of prophets: Prophecy and cult; prophecy and political problems; prophecy and social problems.	
12 hours	
Unit:4	Major Prophets
Historical background of the Major Prophets - Isiah – Jermiah – Ezekiel – Daniel – Salient themes in the books of major prophets	
12 hours	
Unit:5 Study of the Important Minor Prophets	
Pre-exilic prophets - Amos, Hosea, Isaiah, Micah, Nahum, Habakkuk, Zephaniah, the exilic and post exilic prophets: Haggi, Zechariah, Obadiah, Malachi, Deutro-Zecharia, Joel, Jonah	
12 hours	
Total : 60 hours	
Text Book(s)	
<ol style="list-style-type: none"> 1. Beaucamp, Evode, <i>Prophetic Intervention in the History of Man</i>. New York: Alpha House, 1974. 2. Blenkinsopp, Joseph. <i>A History of Prophecy in Israel</i>. GB: SPCK, 1984. 3. Bright, John. <i>A History of Israel</i>. London: SCM Press, 1960. 4. Ceresko, A.R. <i>The Old Testament: A Liberative Perspective</i>. Bombay: St. Paul's, 1994. 5. Eissfeldt, Otto. <i>The Old Testament: An Introduction</i>. San Francisco: Harper, 1976 (1965). 6. Gamble, H.Y. "Canon" (New Testament), <i>Anchor Bible Dictionary</i>, Vol. 1, Doubleday, New York, 1992, pp. 837-852. 7. Heschel, Abraham J. <i>The Prophets – An Introduction</i>. London: Harper Torchbooks, 1955. 8. Mowinckel, Sigmund. <i>The Psalms in Israel's Worship</i>. Oxford: Basil Blackwell, 1962. 	

9. Koch, Klaus. <i>The Prophets – The Babylonian and Persian Period</i> . London: SCM Press, 1980.	
Reference Book(s)	
1.	Lewis, C. S. <i>Reflections on the Psalms</i> . GB: Collins, 1961.
2.	Anderson, Bernhard W.; Bishop, Steven; Newman, Judith. <i>Understanding the Old Testament. 5 th edition</i> . Prentice Hall, 2007
3.	Sabourin, Leopold, <i>The Psalms – Origin and Meaning</i> . Vols. 1-2, New York: Society of St. Paul, 1969.
4.	James L. Kugel, <i>The Idea of Biblical Poetry: Parallelism and its History</i> . New Haven: Yale University Press, 1981.
5.	Mowinckel, Sigmund. <i>The Psalms in Israel's Worship</i> . Oxford: Basil Blackwell, 1962.
6	Robert Alter, <i>The Art of Biblical Poetry</i> . New York: Basic Books, 1985.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.edx.org/course/christianity-through-its-scriptures
2	https://www.youtube.com/watch?v=oN6VmMNA3PE
3	https://www.youtube.com/watch?v=HP4DbAwng50
4	https://www.youtube.com/watch?v=1abLdSSEsQs

Course Title	PERSON AND MESSAGE OF JESUS	L	T	P	C	
Core/Elective/Supportive	Core			4	0	0 4
Pre-requisite	Basic understanding about Christian scripture and its major teachings			Syllabus Version		2020-2021
Course Objectives:						
The main objectives of this course are: <ul style="list-style-type: none"> To identify the historicity of Jesus based on the Gospel To outline the critical methodology for the sources of Gospel To describe the life of Christ from Gospel narrative To interpret the textual study of four Gospel. To critically assess the theological and historical synthesis. To theorize Christ as liberator 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	able to remember the political, religious and geographical background of the world Jesus lived.					K1

2	able to understand and appreciate the life & teaching ministry of Jesus as presented in Gospel	K2
3	able to use an awareness of some of the critical issues related to the study of Jesus' life and theological reflection on these issues.	K4
4	able to analyze some of the literature of a historical & theological nature bearing upon the life of Jesus	K3
5	able to evaluate the relevance of the life and teachings of Jesus towards liberation of life from different bondages.	K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create		
Unit:1	Who is Jesus for Christians?	12 hours
Incarnation of God; Saviour; Prophet; Ideal human being; Model; Jesus as Rabbi, etc; the Jesus of history and the Christ of faith; What do we know about Jesus' life from the writings of the New Testament; from Tradition; and, from other sources.		
Unit:2	Historical Setting of the Life of Jesus in Palestine	12 hours
Historical background of Jesus: the Jewish and Greco-Roman world; the political powers of the time; the economic condition of the time; the social set up; the different groups and their ideologies; Jesus' response to these situations.		
Unit:3	Jesus' Experience of God and His Mission	12 hours
Jesus' understanding of the mystery of God - His Abba experience; Son and the Spirit; Reign of God in the teachings of Jesus; the different words used to denote the reign of God: Kingdom of God; healings and miracles; table-fellowship; ministry to the poor and for the transformation of the society; the sermon on the mount; the parables; call and mission of the disciples.		
Unit:4	Jesus' Suffering and Death	12 Hours
The historical factors leading to the death of Jesus; the death of Jesus; the Roman and Jewish perspectives on the death of Jesus; the meaning of Jesus' cross for Christians today.		
Unit:5	Jesus' Resurrection	12 hours
The event; the witnesses; the nature of the witnesses; the experience of the event by the followers of Jesus; the meaning of the event; the meaning of the event today.		
Total Lecture hours		60 hours
Text Book(s)		
1	Boff, Leonard. <i>Jesus Christ Liberator: A Critical Christology for our Time</i> . New York: Orbis, 1976.	
2	Pelikan, Jaroslav. <i>Jesus through the Centuries: His Place in the History of Culture</i> .	

	US: Yale University Press, 1985.
3	Bonino, J.M. (ed.). <i>Faces of Jesus</i> . New York: Orbis, 1986.
4	Kappen, Sebastian. <i>Jesus and Freedom</i> . New York: Orbis, 1977.
5	Sobrinho, Jon. 1978. <i>Christology at Crossroads: A Latin American Approach</i> . Orbis, New York
Reference Book(s)	
1.	Schweizer, E. 1971. <i>Jesus</i> . SCM Press, London
2.	Grllmeier, Aloysius. 1964. <i>Christ in Christian Tradition</i> , London.
3.	Arulraja, M.R. 1996. <i>Jesus the Dalit: Liberation Theology by Victims of Untouchability, An Indian Version of Apartheid</i> . Arulraja Volunteer Center, Hyderabad.
4.	Panikkar, R. <i>The Unknown Christ of Hinduism</i> . New York: Orbis, 1981.
5.	Arulraja, M.R. <i>Jesus the Dalit: Liberation Theology by Victims of Untouchability, An Indian Version of Apartheid</i> . Hyderabad: Volunteer Centre, 1996.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.mooc-list.com/course/jesus-scripture-and-tradition-edx
2	https://www.youtube.com/watch?v=APWhhKQjCvA
3	https://www.youtube.com/watch?v=4ukO_JXbbYY

Course Title	CHRISTIAN SPIRITUALITY AND MYSTICISM	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Basic interest and knowledge in Christian/mystical experience of God	Syllabus Version		2020-2021	
Course Objectives:					
The main objectives of this course are:					
1. To enlist the main periods in Christian spirituality					
2. To get to know major themes of Christian spirituality;					
3. To learn about various expressions and genres of Christian spirituality					
4. To get acquainted with the writings of major proponents in Christian spirituality					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					

1	Remember significant ideas of Christian spirituality that transformed the lives of the individuals and communities in human history	K1
2	Understand the sacredness of God's creation and treat it with the sense of respect and responsibility	K2
3	Apply the spiritual insights and experiences of individuals and communities in Christian tradition to the life-contexts of contemporary human beings	K3
4	Analyze the authenticity of different strands of contemporary spiritual Gurus	K4
5	Evaluate one's own spiritual foundation for a harmonious moral life	K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
Biblical Spirituality		
Unit:1	The world as created by God, and hence good; human beings as God's image and covenant partner; God's tender, personal love for each one; Prophets – the challenge of justice; Job – the suffering of the innocent; The song of the songs – God as lover and beloved; Jesus, the compassion of God made visible – forgiving love and service of the least as the best expressions of spirituality; Jesus' teaching on life, sin, etc; Life in the Spirit – moving from fear to love, a sharing community, the role of laws, the new law is the Holy spirit	12 hours
Christian Spirituality through the Centuries.		
Unit:2	Spirituality of the early Christians; the witness of the martyrs; spirituality of the Fathers of the Church; Monasticism and its contribution to spirituality and culture; the mediaeval religious orders and their spirituality; women mystics and teachers; spirituality of the Reformers (Martin Luther, Calvin, and Zwingli); spirituality of early modernity: Teresa of Avila; John of the Cross; Ignatius of Loyola; Puritan spirituality and the Protestant pietism; spirituality of the Holiness Movement (Wesley); three influential spiritual classics: <i>The Imitation of Christ</i> , <i>The Cloud of Unknowing</i> , <i>the Practice of the Presence of God</i> .	12 hours
Selected Contemporary Spiritual Masters		
Unit:3	Dietrich Bonhoeffer (<i>The Cost of Discipleship</i>); Teilhard de Chardin (matter, science and mysticism); Thomas Merton (spirituality, justice and creativity); Henri Nouwen (from loneliness to love); Helder Camara, Oscar Romero, Dorothy Day (the voices of solidarity and	12 hours

	justice); Hammarskjold (the spiritual diary of a politician).	
Contemporary Spiritualities		
Unit:4	Spirituality of liberation (Latin America, Black, other); Feminist spirituality; Pentecostal and charismatic spirituality; Spirituality of ecological movements; spirituality of the Basic Christian Communities.	12 hours
Christian Art and Architecture		
Unit:5	The nature of Christian symbolism; early Christian symbolism; Christian artefacts: pictures, icons and statues; the altars; Christian art and architecture through the centuries; devotional and liturgical music; literature of Christian inspiration.	12 hours
Total Lecture hours		60 hours
Text Book(s)		
1	Downey, Michael. <i>Understanding Christian Spirituality</i> , Paulist Press, 1997	
2	Elizabeth Dreyer , Mark S. Burrows , <i>Minding the Spirit: the study of Christian spirituality</i> , JHU Press, 2005.	
3	U. King, <i>Christian Mystics: The Spiritual Heart of the Christian Tradition</i> , Simon & Schuster, New York, 1998	
4	U. King, <i>Christian Mystics: The Spiritual Heart of the Christian Tradition</i> . Simon & Shuster, New York, 1998	
5	Rowan Williams, <i>Christian Spirituality: A Theological History from the New Testament to Luther & John of the Cross</i> . John Knox, Atlanta, 1980	
6	Timothy P. Weber, <i>The Treasury of Christian Spiritual Classics</i> , Thomas Nebon Publications, Nashville, 1994	
Reference Book(s)		
1.	Hilda Graef, <i>Mystics of our Times</i> , Paulist Press, New Jersey, 1962.	
3.	Brian Thorne, Brian Ed. Thorne, <i>Person-centred Counselling And Christian Spirituality</i> , John Wiley & Sons 1998	
4.	E. Whitehead & J. Whitehead, <i>Christian Life Patterns</i> , Double Day, Garden City, NY, 1979	
5.	A. Joyce & M. Stern Eds. <i>Holiness & Mental Health</i> , Paulist Press, New York, 1972	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.mooc-list.com/course/voice-their-own-womens-spirituality-middle-ages-	

	coursera
2	https://www.mooc-list.com/course/modern-european-mysticism-and-psychological-thought-coursera
3	https://www.youtube.com/watch?v=ojFUj0Kc3_s

Course Name	LEADING CHRISTIAN THINKERS AND MOVEMENTS	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Basic knowledge in Indian history and culture	Syllabus Version	2020-2021		
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> 1. To impart knowledge to the students on the rich tradition of Christianity thought since its inception 2. To learn about the origin and development of Christian theology 3. To get acquainted with the ideas and contributions of key Christian thinkers and contextual theologies 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To understand the historical background and philosophical foundations of Christian theology and its branches	K2			
2	To apply philosophical categories to the experience of Christian God	K3			
3	To analyse the methods and models of modern and contemporary theologizing	K4			
4	Evaluate the scenario of contemporary Christian movements and contextual theologies for their rootedness in local ethos and for their relevance to address the concerns of civil society and its social actors, especially from marginal backgrounds.	K5			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Ancient and Medieval Thinkers					
Unit:1	Irenaeus, Gregory of Nyssa, Cyril of Alexandria, Augustine, John Chrysostom, Anselm, Thomas Aquinas; John Duns Scotus, William of Ockam.	12 hours			
Modern and Contemporary Christian Thinkers					
Unit:2	Wycliff, Martin Luther, Calvin, Zwingli, Schleiermacher, Karl Barth, Karl Rahner, Edward	12 hours			

	Schillebeeckx, Jurgen Moltmann, Metz, Gutierrez, Leonardo Boff, Jon Sobrino, and James Cone.	
Theologies of Liberation		
Unit:3	Liberation theologies: The Latin American model with not only newness in content, but in method; Praxis as essential to the theological enterprise; A special focus on the OT Exodus motif and the God of the Poor; A spirituality of involvement in the theological enterprise that is a 'critical reflection on praxis'; Proponents of LT and its opponents and critics. Its popularity with African and Asian theologies (e.g., Black theology).	12 hours
Contextual Theologies - I		
Unit:4	<i>Dalit Theology</i> : The how and why; methodological considerations; the background to the emergence of Dalit theology: Caste oppression; Re-reading of Bible from Dalit perspective; <i>Feminist Theology</i> : feminine expressions of the Divine in all religions: Feminist movements as responses to women's life-negating experiences.	12 hours
Contextual Theologies - II		
Unit:5	<i>Tribal Theology</i> : The connection between tribal religion and tribal culture. The creation accounts in the Bible and the creation stories of tribes. The centrality of community and the inter-relationship between the tribal gods, the ancestors, spirits, the members of the tribe, the earth and all living creatures; <i>Eco-theology</i> : Accounts of creation (Genesis) and the human responsibility of stewardship. Sin as alienation from Mother Nature and a desecration of the earth; Water-Buffalo theology (Kosuke Koyama).	12 hours
Total Lecture hours		
		60 hours
Text Book(s)		
<ol style="list-style-type: none"> 1. Bavens, Stephen B. 1992. <i>Models of Contextual Theology</i>. New York: Orbis Books. 2. Barth, Karl. 1956-75. <i>The Church Dogmatics</i>. Vols, I:1-2; II: 1-2; III:1-4; IV:1-2; 3.1-3.2; 4. T & T Clarke, Edinburgh. 3. Boyd, Robin. 1994 (1969) <i>An Introduction to Indian Christian Theology</i>. ISPCK, 		

Delhi.

4. Clarke, Sathiyathan. 1998. *Dalits and Christianity: Subaltern Religion and Liberation Theology in India*. Oxford University Press.
5. Congar, Yves. 1968. *A History of Theology*. New York: Doubleday & Company.
6. Gutierrez, Gustavo. 1973. *A Theology of Liberation*. Orbis, New York.
7. MacGovern, 1990. *Liberation Theology and Its Critiques*. Orbis, New York.

Reference Book(s)

1. Pannikkar, Raimon. 1981. *The Unknown Christ of Hinduism: Towards an Ecumenical Christophany*. Orbis, New York.
2. Rahner, Karl. *Theological Investigations- vols. 1-23*. Darton, Longman & Todd, London.
3. Schreier, Robert J. 1985. *Constructing Local Theologies*. London: SCM Press.
4. Wilfred, Felix. 1993. *Beyond Settled Foundations: The Journey of Indian Theology*. Department of Christian Studies, University of Madras.
5. _____ 1995. *From the Dusty Soil: Contextual Interpretation of Christianity*. Department of Christian Studies, University of Madras.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	http://www.indianchristianity.com/
2	https://www.youtube.com/results?search_query=history+of+indian+christianity
3	https://www.youtube.com/watch?v=6ZkDi3JNliA&pbjreload=101

Course Title	RELIGION AND PEACE	L	T	P	C
Core/Elective/Supportive	Elective	3	0	0	3
Pre-requisite	Basic knowledge in sociology of religion	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are:

- To introduce the students to the ambivalent role of religion in promoting both violence and peace
- To be acquainted with the theories on religion and violence
- To provide a deeper and specialized knowledge of religiously based peace initiatives

Expected Course Outcomes:

On the successful completion of the course, student would		
1	explore different interpretations of Holy Scriptures and how they can be (mis)used to justify violence and/or to promote peace	K2
2	become acquainted with factual data related to several national/international conflicts that have been identified as having at least some religious elements.	K2
3	Have Strengthened the ability to apply scientific theory and method to the analysis of a specific problem concerning religion based conflict and peace.	K3
4	become intimately acquainted with and analyze the influences that religion exerts on the state and vice versa.	K4
5	critically relate to different scientific and philosophical theories and methodological approaches to the situations of religious conflicts and peace efforts.	K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
Theories on Religion and Peace		
Unit:1	Theories of relationship between religion and peace – Social functional theories on religion and peace – structural understanding of religion and peace – social constructivist understandings.	9 hours
Violence Related to Religion		
Unit:2	Theories related to violence and religion – Rene Girard's theory of sacred violence – structural understanding of religion – relationship between economic system and violence – relationship between social oppression and violence.	9 hours
Initiatives for Peace		
Unit:3	Religious teachings on peace - Teachings of leaders on peace – developing curriculum for peace-education – role of NGOs for peace – developing social capital in neighbourhoods.	9 hours
Religious roots of Non-Violence		
Unit:4	Religion and nationalism - Religion and identity politics – religion and globalisation – religious fundamentalism – religion and market forces	9 hours

Leaders and Movements for Peace		
Unit:5	Francis of Assisi on Peace – Gandhi on Peace – Bishop Tutu – Peace and Reconciliation in South Africa – Kairos Document - National and International Peace Movements	9 hours
Total Lecture hours		45 hours
Text Book(s)		
1	Appleby, R. Scott (2000) <i>The Ambivalence of The Sacred : Religion, Violence and Reconciliation</i> . Oxford: Rowman & Littlefield Publishers, Inc.	
2	Clark, Kelly James (ed) (2012) <i>Abraham’s children : liberty and tolerance in an age of religious conflict</i> . London, New Haven: Yale University Press.	
3	Miroslav Volf, “‘Honor Everyone!’ Christian Faith and the Culture of Universal Respect” in Clark, (ed) (2012) <i>Abraham’s children</i>	
4	M. Fethullah Gülen, “Islam as the Embodiment of Divine Mercy and Tolerance” in Clark, (ed) (2012) <i>Abraham’s children</i>	
5	David P. Barash, (ed.) (2010) <i>Approaches to Peace: A Reader in Peace Studies</i> , 2nd ed. Oxford: Oxford Pub	
6	Girard, R., (1977) <i>Violence and the Sacred</i> , John Hopkins University Press, Baltimore and London.	
7	Neufeldt, Reina; Fast, Larissa and Others (2002) <i>Peacebuilding</i> . A Caritas Training Manual.	
8	Potter J, Braybrooke M (1997) <i>All in Good Faith A Resource Book for Multi-faith Prayer</i> . Oxford: World Congress of Faiths.	
9. Juergensmeyer, Mark, <i>Terror in the Mind of God: The Global Rise of Religious Violence</i> , Reprint, Oxford, Delhi, 2001		
10. Juergensmeyer, Mark. <i>Global rebellion: religious challenges to the secular state, from Christian militias to al Qaeda</i> , University of California Press, Berkley, 2008		
Reference Book(s)		
1.	Das, Veena, <i>Mirrors of Violence</i> , Oxford University Press, Delhi, 1990	
2.	Gurr, T.R., “Minorities, Nationalists, and Ethnopolitical Conflict”, in: Crocker, C.A., et al., Eds., <i>Managing Global Chaos. Sources of and Responses to International Conflict</i> , United States Institute of Peace Press, 1996, pp.54-77	
3.	Huntington, Samuel P., “The Clash of Civilisations?” In: <i>Foreign Affairs</i> , 72:3 (1993), New York, pp.22-49	
4.	Juergensmeyer, Mark & Margo Kitts, (eds.), <i>Princeton Readings in Religion and Violence</i> , Princeton University Press, NJ, 2011	
5.	Kakar Sudhir, <i>The Colour of Violence</i> , Chicago University Press, Chicago, 1994	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	The Universality of the Golden Rule in the World Religions - http://www.teachingvalues.com/goldenrule.html	
2	The Golden Rule - Do unto others- http://www.essex1.com/pages/paul/bible-golden-rule.html World Scripture The Golden Rule http://www.unification.net/ws/theme015.htm	

3	https://www.edx.org/course/religion-conflict-and-peace?index=product&queryID=7ed2f8ad26d674a53b68ef903d27f861&position=1
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SEMESTER III

Course Title		HOLY BIBLE: NEW TESTAMENT - GOSPELS	L	T	P	C
Core/Elective/Supportive	Core		4	0	0	4
Pre-requisite	Basic understanding about New Testament		Syllabus Version		2020-2021	
Course Objectives:						
The main objectives of this course are:						
<ul style="list-style-type: none"> To identify the historicity of Jesus based on the Gospel To outline the critical methodology for the sources of Gospel To describe the life of Christ from Gospel narrative To interpret the textual study of four Gospel. To critically assess the theological and historical synthesis. To theorize Christ as liberator 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	able to remember the political, religious and geographical background of the world Jesus lived.				K1	
2	able to understand and appreciate the life & teaching ministry of Jesus as presented in Gospel				K2	
3	able to use an awareness of some of the critical issues related to the study of Jesus' life and theological reflection on these issues.				K4	
4	able to analyze some of the literature of a historical & theological nature bearing upon the life of Jesus				K3	
5	able to evaluate the relevance of the life and teachings of Jesus towards liberation of life from different bondages.				K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create						
Unit:1	FORMATION OF THE NEW TESTAMENT AND PALESTINE IN THE TIME OF JESUS				12hours	
The Christ Event (passion, death and resurrection); the oral traditions regarding the life and mission of Jesus; the necessity to write them down; Survey of the major Collections: the Synoptic Gospels and the Acts, the Johannine Corpus (Gospel, Letters, Revelation), Pauline Corpus (Major letters, Pastoral Letters, Captivity Letters), Letter to the Hebrews, Catholic letters, Apocryphal writings; Formation of the New Testament Canon. The Greco-Roman world of the NT period, geography of Palestine and other parts of the Roman empire, the Aramaic-Hellenistic cultures, Jewish sects (Pharisees, Scribes, Zealots, the Qumran-Baptist movements, Sadducees), Judaism before and after 70 A.D.						

Unit:2	THE SYNOPTIC GOSPELS	12 hours
The synoptic problem; Background to each of the synoptic gospels – Matthew – Mark – Luke; the main themes in the synoptic gospels: Kingdom of God, Discipleship, Jesus as Messiah, Jesus’ passion and death.		
Unit:3	THE GOSPEL OF JOHN	12 hours
Background to the Fourth Gospel; Salient episodes from John’s Gospel: Nicodemus (ch. 3), the Samaritan Woman (ch.4), the woman caught in adultery (ch. 8), the blind man (ch. 9), Martha and Mary (ch. 11); Farewell discourse, Pilate (ch. 18-19).		
Unit:4	THE SERMON ON THE MOUNT	12 hours
The setting of the Sermon on the Mount; the audience; the text: its structure and content; the variations in the accounts; the central themes of the sermon; the importance of the sermon for Christian living.		
Unit:5	PARABLES AND MIRACLES OF JESUS	12hours
Understanding of Parables; Study of some parables: Parable of the Good Samaritan; Parable of the Prodigal Son; Parable of the Sower and the Seeds; Parable of the Fig Tree; Parable of the poor Lazarus. Understanding of miracles; the meaning and place of miracles in the life and mission of Jesus; study of some miracles: nature miracles, healing miracles, multiplication of loafs.		
Total Lecture hours		60hours
Text Book(s)		
1	Boff, Leonard. <i>Jesus Christ Liberator: A Critical Christology for our Time</i> . New York: Orbis, 1976.	
2	Pelikan, Jaroslav. <i>Jesus through the Centuries: His Place in the History of Culture</i> . US: Yale University Press, 1985.	
3	Bonino, J.M. (ed.). <i>Faces of Jesus</i> . New York: Orbis, 1986.	
4	Kappen, Sebastian. <i>Jesus and Freedom</i> . New York: Orbis, 1977.	
5	Sobrino, Jon. 1978. <i>Christology at Crossroads: A Latin American Approach</i> . Orbis, New York	
Reference Book(s)		
1.	Schweizer, E. 1971. <i>Jesus</i> . SCM Press, London	
2.	Grllmeier, Aloysius. 1964. <i>Christ in Christian Tradition</i> , London.	
3.	Arulraja, M.R. 1996. <i>Jesus the Dalit: Liberation Theology by Victims of Untouchability, An Indian Version of Apartheid</i> . Arulraja Volunteer Center, Hyderabad.	
4.	Panikkar, R. <i>The Unknown Christ of Hinduism</i> . New York: Orbis, 1981.	
5.	Arulraja, M.R. <i>Jesus the Dalit: Liberation Theology by Victims of Untouchability, An</i>	

	<i>Indian Version of Apartheid.</i> Hyderabad: Volunteer Centre, 1996.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.mooc-list.com/course/jesus-scripture-and-tradition-edx
2	https://www.youtube.com/watch?v=APWhhKQjCvA
3	https://www.youtube.com/watch?v=4ukO_JXbbYY

Course Title	CHRISTIAN ETHICS		L	T	P	C
Core/Elective/Supportive	Core		4	0	0	4
Pre-requisite	Basic knowledge in ethics and moral sciences		Syllabus Version		2020-2021	
Course Objectives:						
The main objectives of this course are:						
<ol style="list-style-type: none"> 1. To get to know that basic meaning of ethics/Christian ethics, its goals and key principles 2. To impart knowledge about the sources, major themes and theories of Christian ethics 3. To get to know the social teachings of the Churches 4. To take cognizance of developments in science and technology and the moral dilemmas they bring about for Christian believers 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the key concepts, norms and principles of Christian ethics				K2	
2	Apply the principles of Christian ethics to understand the issues related to human life as individuals, families and nations				K3	
3	Analyze and evaluate the personal and social situations that are detrimental to human rights, human dignity, common good and social justice				K4&K5	
4	Create strong internal moral self to deal with the moral dilemmas that arise due to the developments in science and technology that transform their family and sexual life.				K6	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
INTRODUCING CHRISTIAN ETHICS						
Unit:1	Etymological meaning, goals and various approaches of ethics, Defining Christian ethics and its boundaries , Ethics' relationship to other disciplines; Christian ethics and social thoughts: The Source of Christian Ethics: Bible, Teaching Authority and tradition of the church.				12 hours	
THE BASIS AND CENTRAL THEMES OF CHRISTIAN ETHICS						
Unit:2	The life and teachings of Christ as the basis of Christian				12 hours	

	Ethics - The sacredness of the person and the focus of community (Kingdom-community) at the heart of Jesus' message and mission; Specific Christian contribution to morality: concept of person, freedom and law, faith and morality, responsibility, the question of conscience and centrality of love, fundamental option, sin-salvation, a moral life as a Christian vocation.	
THE PLACE OF JUSTICE IN CHRISTIAN ETHICS		
Unit:3	The theme of Justice in the Bible; Justice as an integral part of Christian faith; Justice issues addressed by the Fathers of the Church, and in the later medieval period (e.g., Aquinas); The concepts of inter-human (commutative) justice, distributive, economic and social justice, restitution, etc; Justice in the documents of the World Council of Churches (WCC) and the Second Vatican Council, etc. Justice in liberation theology and other contextual theologies; different types of justice.	12 hours
THE SOCIAL TEACHINGS OF THE CHURCH		
Unit:4	The teachings of WCC; the various social encyclicals of the Catholic Church: the dignity of the person, freedom, equality, democracy, just wage, freedom of association, capitalism-socialism, ownership and private property, The 'priority principles' and the relevance of social teachings from the perspective of the 'Third World'.	12hours
SOME MEDICAL ETHICAL QUESTIONS		
Unit:5	Issues related to life and death; Euthanasia; Birth regulations; Use of contraceptives; Sterilisation; Abortion; Family planning methods; Artificial conception; In-vitro-fertilisation; bio-ethics (stem-cell research, cloning; etc.); Organ transplantation.	12hours
	Total Lecture hours	60 hours
Text Book(s)		
1	Crook, R. H. <i>An Introduction to Christian Ethics</i> . Prentice Hall, 1995.	
2	Gill, R. <i>A Textbook of Christian Ethics</i> . Edinburg: T & R Clark, 1985.	
3	Das, Somen. <i>Christian Ethics and Indian Ethics</i> . Delhi: ISPCK, 1989	
4	Dorr, D. <i>Option for the Poor</i> . Mary Knoll: Orbis, 1983.	
5	Lobo, George V. <i>Current Problems in Medical Ethics</i> . Allahabad: Allahabad Saint Paul Society, 1974	
6	Harris, John. <i>The Value of Life - An Introduction to Medical Ethics</i> . London: Routledge, 1985.	
Reference Book(s)		
1.	Dorr, D. <i>Option for the Poor</i> . Mary Knoll: Orbis, 1983.	
2.	Dussel, Enrique. <i>Ethics and Community</i> . Mary Knoll: Orbis, 1988.	
3.	Grugni, Anthony. <i>Exercises to Education to Love</i> . Mumbai: TejPrasarini, 1997.	

4.	Gremillion, J. <i>The Gospel of Peace and Justice</i> . Mary Knoll: Orbis, 1989.
5.	Haering, B. <i>The Law of Christ</i> . Westminster: Newman Press, 1961
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.mooc-list.com/course/global-ethics-introduction-futurelearn
2	https://www.youtube.com/watch?v=YJy0VFLL47k
3	Society of Christian Ethics: https://www.scethics.org/

Course Title	CHRISTIANITY AND CONTEMPORARY CONCERNS		L	T	P	C
Core/Elective/Supportive	Core		4	0	0	4
Course Objectives:						
The main objectives of this course are:						
<ol style="list-style-type: none"> 1. To get to know that basic meaning of ethics/Christian ethics, its goals and key principles 2. To impart knowledge about the sources, major themes and theories of Christian ethics 3. To get to know the social teachings of the Churches 4. To take cognizance of developments in science and technology and the moral dilemmas they bring about for Christian believers 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the key concepts, globalization, human rights, secularism				K2	
2	Apply the principles of human rights in contemporary Issues				K3	
3	Analyze and evaluate the personal and social situations that are detrimental to human rights, human dignity, common good and social justice				K4&K5	
4	Create strong personhood emphasising equality, justice in the context of many issues.				K6	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
CHRISTIANITY AND GLOBALISATION						
Unit:1	Transformation of cultures and religions against the background of globalisation; the changing media and its impact upon religious beliefs and practices; the impact of globalisation on Christianity as a religion; the changing beliefs and practices of Christianity in the West and in the East; Christianity and critical approach to globalisation.				12 hours	
CHRISTIANITY AND ECOLOGICAL CONCERNS						
Unit 2	An analysis of the present-day ecological crisis: Dominion through science and technology; mechanical view of nature. Religions and Ecology; the Christian perspective on nature: the biblical perspective (meaning of the phrase 'dominion				12 hours	

	over nature’); the theological perspective; Christian involvement in ecological movements; Christian saints and nature mystics: Francis of Assisi; Elizabeth of Bingen.	
	CHRISTIANITY AND HUMAN RIGHTS	
Unit 3	Christianity and the problem of Human Rights; Christian advocacy for Human Rights; Christian inspiration for Human Rights movements; the documents of regional and local bishops’ conferences like the, WCC, CELAM, SECAM, FABC, on various topics relating to Human Rights; some prominent Human Rights leaders: Martin Luther King; Bp. Belo; Bp. Tutu.	12 hours
	CHRISTIANITY AND SECULARISM	
Unit 4	Christianity and secularism in the West: its origin in the process of secularisation; its relevance in a multi-cultural and multi-ethnic situation; Christianity and secularism in Asia, especially in India: promotion of secularism as a Christian prerogative; the critique of secularism in India; Christianity and the question of civil society; Christian response to communalism	12 hours
	CHRISTIANITY, HUMAN RIGHTS AND THE ISSUES OF REFUGEES AND MIGRANTS	
Unit 5	Christianity and the problem of Human Rights; Christian advocacy for Human Rights; Christian inspiration for Human Rights movements; the documents of regional and local bishops’ conferences like the, WCC, CELAM, SECAM, FABC, on various topics relating to Human Rights; some prominent Human Rights leaders: Martin Luther King; Bp. Belo; Bp. Tutu. Problem of refugees and migrants, the uprooted people; natural disasters and displacement of people; Christian perspective on the problem of refugees and migrants; Christian organisations and associations working for refugees and migrants in different parts of the world.	12 hours
	Total Lecture hours	60 hours
Text Book(s)		
1	Antoun, Richard T. 2001. <i>Understanding Fundamentalism: Christian, Islamic and Jewish Movements</i> . New York: AltaMira.	
2	Beyer, Peter. 1994. <i>Religion and Globalisation</i> . New Delhi: SAGE.	
3	Brownlie, Jan. 1971. <i>Human Rights: A Compilation of International Documents</i> . New York.	
4	Bromley, David G., and J. Gordon Melton, (eds). 2002. <i>Cults, Religion, and Violence</i> . New York: Cambridge University Press.	
5	Narayan, Rajdeva and Janardan Kumar (eds). 2003. <i>Ecology and Religion - Ecological Concepts in Hinduism, Buddhism, Jainism, Islam, Christianity, and Sikhism</i> . New Delhi: Institute for Socio-Legal Studies.	
6	Sommer, John G. 2001. <i>Empowering the Oppressed - Grassroots Advocacy Movements in India</i> . SAGE.	
Reference Book(s)		

1.	Harrison. 1979. <i>The Ten Commandments and Human Rights</i> . Philadelphia: Fortress Press.
2.	Hollenman, Warren Lee. 1987. <i>The Human Rights Movement, Writers, Values and Theological Perspectives</i> . New York: Praeger.
3.	Jones, Kenneth W. 1994. <i>Socio-Religious Reform Movements in British India</i> . Cambridge University Press.
4.	Shah, Ghansyam. 2004. <i>Social Movements in India - A Review of Literature</i> . SAGE.
5.	Wilfred, Felix. 2002. <i>On the Banks of Ganges: Doing Contextual Theology</i> . ISPCK. ----- 2003. <i>Asian Dreams and Christian Hope</i> . ISPCK (second edition).

Course Title	INDIAN CHRISTIAN SPIRITUALITY	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> 1. To get to know that basic meaning of ethics/Christian ethics, its goals and key principles 2. To impart knowledge about the sources, major themes and theories of Christian ethics 3. To get to know the social teachings of the Churches 4. To take cognizance of developments in science and technology and the moral dilemmas they bring about for Christian believers 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Understand the key concepts, norms and principles of Christian ethics				K2
2	Apply the principles of Christian ethics to understand the issues related to human life as individuals, families and nations				K3
3	Analyze and evaluate the personal and social situations that are detrimental to human rights, human dignity, common good and social justice				K4&K5
4	Create strong internal moral self to deal with the moral dilemmas that arise due to the developments in science and technology that transform their family and sexual life.				K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		
	Some Important Indian Christian Spiritual Leaders / Thinkers	
Unit 1	Sadhu Sunder Singh – Mother Teresa – Swami Abishiktananda – Swami ParamaArubiAnandam – Amalorpavadass – Samuel Rayan – Sara Grant – Jyoti Sahi – Sr. Vandana	12 hours
	Indian Christian Spirituality in the milieu of Ashrams	
Unit 2	Indian Christian Spirituality as Anubhava, Sadhana and Marga – Christian Gnana, Bhakti and Karma Margas – Christian Yoga – Christian understanding of Purusarthas – Indian Christian Ashrams as Centres of Indian Christian Spirituality	12 hours
	Indian Christian Spirituality as Struggle for Justice	
Unit 3	Indian liberation spirituality – Subaltern Spirituality of Struggle for Justice – Dalit pathos as spiritual resource for liberation – Spirituality for Indian women liberation – Tribal spirituality for freedom	12 hours
	Indian Christian Spirituality as Service to the Poor	
Unit 4	Diaconia as the cornerstone of Christian Spirituality – Indian Church at the service of the poor, destitute, the sick and the old through its various institutions – Mother Teresa of Kolkota as the symbol of service-oriented Indian Christian Spirituality	12 hours
	Popular Devotions	
Unit 5	Various forms of Christian popular devotions in India – People’s experience of the divine – devotions as people’s spiritual methods – pilgrimages – pilgrim centres and shrines as spiritual centres – Marian pilgrim centres in India – pilgrim centres dedicated to saints of India – sickness, spirit and society – various vows observed by Indian Christians	12 hours
	Total Hours	60 Hours
Text Book(s)		
1	Anandam, Lourdu. <i>The Western Lover of the East- A Theological Enquiry into Bede Griffiths’ Contribution to Christology</i> . Kodaikanal: La Salate Publications, 1998.	
2	Amalorpavadass, D. S. <i>Indian Christian Spirituality</i> . Bangalore: NBCLC, 1982.	
3	Amalorpavadass, <i>The Indian Church in the Struggle for a New Society</i> . Bangalore: NBCLC, 1981.	
4	Francis, Dayanandan, T. ed. <i>The Christian Bhakti of A J. Appasamy (A Collection of his writings)</i> . Madras: CLS, 1992.	
5	Kolodiejchuk, Brian, ed. <i>Mother Teresa – Come Be My Light – The Private Writings of the Saint of Calcutta</i> . New York: IMAGE, 2007.	
6	Puthanangaday, Paul, ed. <i>Popular Devotions</i> . Bangalore: NBCLC, 1986.	
Reference Book(s)		
1.	Kunnumpuram, Kurien, ed. <i>Selected Writings of Samuel Rayan – Vol. II – In Spirit and</i>	

	<i>Truth – Indian Christian Reflections on Spirituality and Worship.</i> Bombay: St. Paul's Society, 2012.
2.	Streeter, B. H. And A J Appasamy, <i>The Sadhu – A Study in Mysticism & Practical Religion.</i> Delhi: Mittal Publications, 1987.
3.	Saux, Le. <i>Swami ParamaArubiAnandam.</i> Trichy: Saccidananda Ashram, 1959.

Course Title		INTERFAITH UNDERSTANDING AND DIALOGUE	L	T	P	C
Core/Elective/Supportive		Elective	3	0	0	3
	Religions, Religious Pluralism and Theologies of Religions Today					
Unit 1	Religion in the contemporary world – religious resurgence and the post-secular world, Religion and Identity, politicisation of religion - Religious pluralism as a fact of life – Theologies of religions – Theologies of religious pluralism					9 hours
	Indic and Abrahamic Religions and Interfaith Religions					
Unit 2	Indic views on religious pluralism - Hindu Leader's Perspectives (Gandhi, Vivekananda, Radhakrishnan and Arvind Sharma) - Buddhism on Dialogue - Religious Differences and Conflicts - Jain views on religious diversity - Jewish Perspectives on Diversity and Dialogue - Christian Churches (Vatican, WCC's Documents); Islamic views and initiatives					9 hours
	Indian Christian Spirituality as Struggle for Justice					
Unit 3	Indian liberation spirituality – Subaltern Spirituality of Struggle for Justice – Dalit pathos as spiritual resource for liberation – Spirituality for Indian women liberation – Tribal spirituality for freedom					9 hours
	Initiatives for Interfaith Relations					
Unit 4	A Historical Survey of Interfaith Relations and Initiatives (Asoka , Akbar, Robert De Nobili, Ricci, etc..) - Inculturation , Inter-religious Dialogue (Meanings, Types, Goals and Challenges) – spirituality for interfaith social action.					9 hours
	Popular Religious Traditions and Inter-religious Interactions					
Unit 5	Religion as a cultural system - popular religious practices and cultural continuity - shrines as melting pot for religious diversity - ritual dialogue and lay ecumenism -					9 hours

	Total Hours	45 Hours
Text Book(s)		
1	Amaladoss, Michael. <i>Making Harmony – Living in a Pluralist World</i> . New Delhi: IDCR&ISPCK, 2003.	
2	Ayoub, Mahmoud. "Roots of Muslim-Christian Conflict," in <i>A Muslim View of Christianity: Essays on Dialogue by Mahmoud Ayoub</i> , ed. Irfan A. Omar. Mary Knoll: Orbis Books, 2007, 42-63.	
3	Berling, Judith. <i>Encountering Other Religious Worlds</i> . Mary Knoll: Orbis, 2004.	
4	World Council of Churches, <i>Ecumenical Considerations for Dialogue and Relations with People of other Religions</i> (Geneva: WCC, 2003).	
5	Pontifical Council for Inter-Religious Dialogue, "Dialogue and Proclamation: Reflection and Orientations on Interreligious Dialogue and the Proclamation of the Gospel of Jesus Christ," 19 May 1991, <i>The Holy See</i> ,	
6		
7	Ponniah, James. "Shrines, Ritual Hospitality and Hybrid Identities in South Asia" in Peniel Jesudason Rufus Rajkumar and Joseph Prabhakar Dayam (eds.) <i>Many Yet One?: Multiple Religious Belonging</i> (Geneva: World Council of Churches, 2015) 99-110.	
8	Raj, Selva. "The Ganges, The Jordan, and the Mountain: The Three Strands of Santal Popular Catholicism," in Selva J.Raj and Corinne G.Dempsey (eds.) <i>Popular Christianity in India: Riting Between the Lines</i> , (Albany: State University of New York, 2002) 39-60.	
Reference Book(s)		
1.	Panikkar, R. <i>The Intra-Religious Dialogue</i> . Bangalore: Asian Trading Corporation, 1984.	
2.	Pope Benedict XVI, "Faith, Reason and the University: Memories and Reflections," 12 September 2006, <i>The Holy See</i> , (http://www.vatican.va/roman_curia/pontifical_councils/interelg/documents/rc_pc_interelg_doc_19051991_dialogue-and-proclamatio_en.html) Pope Benedict XVI, "Faith, Reason and the University: Memories and Reflections," 12 September 2006, <i>The Holy See</i> , (http://www.vatican.va/holy_father/benedict_xvi/speeches/2006/september/documents/hf_ben-xvi_spe_20060912_university-regensburg_en.html)	
3.	Ponniah, James. "Popular Religious Practices: Alternative Grounds for Inter-religious Dialogue" in Rene Dausner and Joachim Eck (eds.) <i>Theologien in ihrer kulturellen Prägung</i> . (Regensburg: Verlag Friedrich Pustet, 2014) 216-226.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1. https://www.youtube.com/watch?v=TWE8We2lzXo		
2. https://www.futurelearn.com/courses/religions-from-the-inside-interreligious-dialogue		

SEMESTER IV

Course Title	HOLY BIBLE: NEW TESTAMENT – ACTS, EPISTLES AND REVELATION	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Elementary knowledge in New Testament	Syllabus Version	2020-2021		
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> 1. To identify the historical world of New Testament time. 2. To briefly Summarize the metaphoric growth of apostles’ ecclesial works 3. To interpret Pauline thoughts from his epistles to different churches 4. To generalize the thoughts of writers in their general epistles 5. To compare and contrast the issues of early church with that of the present context 6. To review the apocalyptic idea in its context 7. To theorize the biblical Truth in building Christian characters . 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	able to remember the historical relevance and identity of the events mentioned in the Bible	K1			
2	able to understand the mapping of the systematic origin and growth of church in history	K2			
3	able to apply the text of epistles right in the present context	K4			
4	able to analyze genres of biblical literature for better knowledge about the major themes in the writing	K3			
5	able to evaluate the unity and authority of Scripture as a whole	K5			
6	able to create viability for sensible preaching, the other pastoral responsibilities and issues of the present day				
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	ACTS OF THE APOSTLES	12 hours			
Authorship of the Acts of the Apostles –Pentecost and the birth of the Church - Early Christian community – Having everything in common – listening to the teachings of the Gospels Apostles – breaking the bread – Elders of the Churches – Jerusalem Council – Issues faced the early Church – Issues of leadership – Peter and Paul as two main leaders of the Church – Peter and his activities.					
Unit:2	PAUL AND HIS EPISTLES	12 hours			
Paul as a Jew – the Hellenistic background - The Call of Paul – the conversion experience - his journeys for the cause of Jesus Christ - Paul’s letters – Pauline Corpus (Major letters, Pastoral					

Letters, Captivity Letters) - historical background to the writing of the letters – practical concerns of the letters – general orientation of the letters – salient texts from the letters to Romans and Galatians		
Unit:3	CENTRAL THEMES OF PAULINE LETTERS	12 hours
Central themes of Pauline letters – Pauline anthropology - sin and grace - sin and redemption - Holy Spirit – justification by faith – love - service and surrender – New Creation in Christ – Old life under Law and the new life under Grace – New life in Christ – Salvation through the knowledge of Christ – Pauline understanding of the Church – Freedom of the children of God .		
Unit:4	LETTER TO HEBREW AND CATHOLIC LETTERS	12 hours
Authorship of the letter to the Hebrews – Main message of the letter to the Hebrews – Jesus as the Great High Priest – Christ’s Sacrifice once and for all - Letter of James – Letter of Peter – Letter of John – Letter of Jude – Authorship and historical background of these letters – central themes of the letters.		
Unit:5	BOOK OF REVELATION	12 hours
Language of Apocalyptic – Historical background to the book of Revelation – Hebrew imageries – authorship and composition – Letters to the Seven Churches – the Seven Seals – The seven trumpets – the triumph of the Gospel – the seven bowls – new heaven and new earth.		
Total Lecture hours		60 hours
Text Book(s)		
1	Brandt, Leslie F. <i>Epistles Now</i> . St. Louis: Corcordia Publishing House, 1974.	
2	Dodd, C. H. <i>The Meaning of Paul for Today</i> . Cleveland: Meridian Books, 1957.	
3	Ooty, William, G. <i>Letters in Primitive Christianity</i> . Philadelphia: Fortress Press, 1976	
4	Barrett, C. K., ed. <i>The New Testament Background: Selected Documents</i> . Rev. ed. San Francisco: Harper & Row, 1987	
5	Sweet, J. P. M. <i>Revelation</i> . Philadelphia: The Westminster Press, 1979.	
6	Thekkekara, Mathew. <i>The Face of Early Christianity – A Study of the Pauline Letters</i> . Bangalore: KJC Publications, 1988	
Reference Book(s)		
1.	Achtemeier, Paul, Joel B. Green, and Marianne Meye Thompson. <i>Introducing the New Testament: Its Literature and Theology</i> . Grand Rapids: Eerdmans, 2001	
2.	Roetzel, Calvin J. <i>The Letters of Paul – Conversations in Context</i> . Atlanta: John Knox Press, 1982.	
3.	Carson, D. A., and Douglas J. Moo. <i>An Introduction to the New Testament</i> . 2nd ed. Grand Rapids: Zondervan, 2005	
4.	Gundry, R. <i>A Survey of the New Testament</i> . 5th ed. Grand Rapids: Zondervan, 2012	
5.	Fitzmyer, Joseph A. <i>Pauline Theology – A Brief Sketch</i> . New Jersey: Princeton-Hall Inc. 1967.	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.edx.org/course/early-christian-outlook-and-its-jewish-matrix-narr?index=product&queryID=2238c8c06023800ae3df9340d9b49f6c&position=2
2	https://www.youtube.com/watch?v=HwNcQa4FDoU

Course Title	ENVIRONMENT : CHRISTIAN PERSPECTIVE	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Basic knowledge and concern about environment and its precarious state	Syllabus Version	2020-2021		
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> To learn about various intellectual orientations that address the issues of environment To study the role Christian philosophy and theology could play in projecting environment To find out how religious faiths can motivate people today to engage in active environmentalism 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Understand the basis Christian scripture and traditions provide to protect environment	K2			
2	Apply the principles embedded in Christian worldview to the current debates on environmentalism	K3			
3	Analyze the attitudes and dispositions of the individuals and communities towards the environment with the help of teachings and insights drawn from Christian theological traditions	K4			
4	Evaluate critically the adequacy of both the technology-driven contemporary life-style of modern people and Christian theological perspective/religious practices to address ever emerging new situations of environmental crisis.	K5			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Emerging Environmental Concerns					
Unit:1	Deep Ecology – Environmental Humanities – Social Ecology - Eco-feminism- Ecocriticism- Politics of Environmentalism – Eco-justice	12 hours			
Religion and Environment					
Unit:2	World Religions and Environment –Pantheism, Panentheism, Immanentism and Transcendentalism - Inter-religious co-operation for environmental concerns	12 hours			
Biblical understanding of Environment					

Unit:3	Nature as Manifestation of the Glory of God – Land belongs to God - Human dialogical partnership with nature	12hours
Christian Doctrines Related to Environment		
Unit:4	Christian Doctrines of Creation, Incarnation and Redemption and their implications for Environment – Christian practice of worship and nature	12 hours
Teachings and Initiatives		
Unit:5	Teachings and Initiatives of the Churches on Environment – Social Teachings of the Catholic Church – Documents of the World Council of Churches – Initiatives by Churches for Environmental Partnership and Eco-justice – solidarity with secular environment movements	12hours
	Total Lecture hours	60 hours
Text Book(s)		
1	Barnhill, David Landis and Roger S. Gottlieb (eds). <i>Deep Ecology and World Religions</i> . Albany: State University of New York Press, 2001.	
2	Dunham, Scott A. <i>The Trinity and Creation in Augustine – An Ecological Analysis</i> . Albany: State University of New York Press, 2008.	
3	Gosling, David, L. <i>Religion and Ecology in India and South East Asia</i> . London: Routledge, 2001	
4	Habel, Norman C. ed. <i>The Earth Story in the Psalms and the Prophets</i> . England: Sheffield Academic Press Ltd., 2001.	
5	Northcott, M.S. <i>The Environment and Christian Ethics</i> . Cambridge: Cambridge University Press, 1995.	
6	Scott, Peter. <i>A Political Theology of Nature</i> . Cambridge: Cambridge University Press, 2003.	
Reference Book(s)		
1.	Vanucci, Marta. <i>Ecological Readings in the Vedas</i> . New Delhi: D. K. Printworld (P) Ltd, 1994.	
2.	Steven Bouma-Prediger, <i>For the Beauty of the Earth: A Christian Vision for Creation Care</i> . New York: OUP, 2006.	
3.	Niles, P. <i>Resisting the Threats to Life</i> . WCC, 1990.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.youtube.com/watch?v=s91vdcytAU	
2	https://www.youtube.com/watch?v=JJVPCECgGok	
3	https://arocha.org.uk/ ; https://www.climatestewards.org/ ; http://www.ecen.org/index.php/ ; https://greenchristian.org.uk/ ; https://tarumitra.webs.com/	

Course Title	INDIAN CHRISTIAN THOUGHT	L	T	P	C
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Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Basic knowledge in Indian Christian understanding of Christianity, theology etc.	Syllabus Version	2020-2021		
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> 1. To impart knowledge to the students on the rich tradition of Indian Christianity. 2. To learn about the origin and development Indian Christian theology 3. To get acquainted with the ideas and contributions of key Indian Christian thinkers 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To understand the historical background and philosophical foundations of Indian Christian theology	K2			
2	To apply Indian philosophical categories to the experience of Christian God	K3			
3	To analyse the methods and models of contemporary theologizing in India	K4			
4	Evaluate the scenario of contemporary Indian Christian thought for its rootedness in Indian cultural soil and for its relevance to address the concerns of Indian Christians, especially from marginal backgrounds.	K5			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Early Indian Christian Theology & Theology in the Portuguese Mission Paradigm					
Unit:1	St. Thomas Christians and their theology in symbolism – Lex Orandi, Lex Credenti – Scholastic Theology of the Portuguese Mission Era – Trinitarian theology imparted through catechisms (e.g. Robert de Nobili’s Tamil Catechism) – ‘Salvation of the Souls’ as primary theological concern.	12 hours			
Indian Christian Theology					
Unit:2	Emergence of Indian Christian theology in the background of the Indian Renaissance – Rajaram Mohan Roy’s writings on Christianity – Trinity as Saccidananda as proposed by Keshab Chandra Sen – Hindu-Catholicism as proposed by Brahmabandhab Upadhyaya – Christianity as Bhakti Marga as proposed by A J Appasamy – Theology of the New Creation by P. Chenchiah – A Christology of the Spirit by V. Chakkarai – Ashramite theologies – Hindu-Christian Meeting point at the Cave of the Heart – Salvation as Humanisation as proposed by M. M. Thomas – Non-Christian Indian Thinkers on Christianity	12 hours			

Indian Liberation and Feminist Theologies		
Unit:3	Jesus and Freedom – Jesus and the Cultural Revolution as proposed by Sebastian Kappen – Indian liberation theology concerned with poverty and religious plurality – The Asian Liberative Face of Christ – Indian Feminist Theology concerned with patriarchy as well as caste – Indian Christian woman as thrice alienated	12 hours
Dalit and other contextual theologies		
Unit:4	Dalit theology as the Indian contextual theology – Methodological issues related to Dalit theology – Dalit pathos and hope as the context of Dalit theology – Arvind Nirmal and other pioneers of Dalit Theology – Indian subaltern religio-cultural symbols and traditions as additional sources of Dalit Christian theology – Indian Eco-theology – Indian Tribal theologies – Indian theology of the Holy Spirit.	12 hours
Some Important Indian Christian Thinkers Today		
Unit:5	Raymond Panikkar - Sebastian Kappen – Samuel Rayan – Michael Amaladoss - Felix Wilfred – KuncheriaPathil	12 hours
	Total Lecture hours	60hours
Text Book(s)		
1	Aleaz, K. P. <i>Christian Thought through Advaita Vedanta</i> . Delhi: ISPCK, 1996.	
2	Amaladoss, M et. al. <i>Theologizing in India</i> . Bangalore: Theological Publications in India. 1981.	
3	Boyd, Robin. <i>An Introduction to Indian Christian Theology</i> . New Delhi: ISPCK, 1994.	
4	Chakkarai, V. <i>Jesus the Avatar</i> . Madras: CLS, 1932	
5	Grafe, Hugald. <i>History of Christianity in India</i> . Vol. 4, Part 2: <i>Tamilnadu in the Nineteenth and Twentieth Centuries</i> . Bangalore, India: Church History Association of India, 1990.	
6	Massey, James and T. K. John, eds. <i>Rethinking Theology in India – Christianity in the Twenty-First Century</i> . New Delhi: Centre for Dalit/Subaltern Studies, 2013.	
Reference Book(s)		
1.	Andrews, C. F. <i>The Renaissance of India</i> . London, 1912.	
2.	Jayanth, Mathew, ed. <i>Indian Theologies – In Search of Methods and Models for Theologizing</i> . New Delhi: Christian World Imprint & Jnana Deepa Vidyapeeth, 2017.	
3.	John, Mary. <i>Indian Catholic Christians and Nationalism – A Study Based on the Official Catholic Journals of the Period 1857-1947</i> . New Delhi: ISPCK, 2011.	
4.	Kawashima, Kōji. <i>Missionaries and a Hindu State: Travancore 1858–1936</i> . Delhi: Oxford University Press, 1998.	
5.	Kopf, David. <i>The Brahma Samaj and the Shaping of the Modern Indian Mind</i> . Princeton, NJ: Princeton University Press, 1979.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		

1	http://www.indianchristianity.com/
2	https://www.youtube.com/results?search_query=history+of+indian+christianity
3	https://www.youtube.com/watch?v=6ZkDi3JNliA&pbjreload=101

Course Title	CHRISTIANITY, INDIAN CULTURE AND SOCIETY	L	T	P	C
Core/Elective/Supportive	Core	4	0	0	4
Pre-requisite	Elementary knowledge in Christianity	Syllabus Version	2020-2021		
Course Objectives					
The main objectives of this course are:					
<ul style="list-style-type: none"> ▪ To define culture in multifarious understandings. ▪ To describe how a proper relationship could be formed ▪ Interpret, Calculate, Select, Employ, Generalise ▪ To critically assess culture from a Christian perspective ▪ To conceive an understanding of the relationship between theology and culture 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	able to remember a historical over view of how the Church and cultural contexts have interacted with each other.	K1			
2	able to understand how the intimate relationship between culture and faith are established.	K2			
3	able to use cultural understandings in interaction with Tamil culture	K4			
4	able to analyze Tamil culture from a Christian perspective	K3			
5	able to evaluate Christian life in a variety of Tamil cultural settings	K5			
6	able to create an environment for enriching the culture with Christian values and vice versa	K6			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	INDIAN CULTURE AND SOCIETY – AN INTRODUCTION	12hours			
A culture integrated with religiosity – Diversity of cultures and languages – Indian culture open to Different cultures - Mainstream and Marginal cultures – Folk, Popular and Subaltern Cultures – Culture and Society – Caste as typical of Indian Society – Indian society slow to change – Family as the mainstay of Indian cultures					
Unit:2	CHRISTIANITY’S ENCOUNTER WITH INDIAN CULTURE AND SOCIETY	12 hours			
Early Indian Syrian Christianity’s encounter with Indian culture – Syrian Christianity as culturally					

Indian, religiously Christian and linguistically Syriac – European missionary scholars’ encounter with Indian culture: Robert de Nobili – Joseph Constantine Beschi – Bartholomew Ziegenbalg – G. U. Pope – Robert Caldwell – attempts at inculturation.		
Unit:3	CHRISTIANITY AND INDIAN RENAISSANCE	12hours
Christian cultural initiatives to set up Centres for Study of Indian Philosophy and Culture – Oriental Scholarship – Anglicists’ promotion of English modern mass education – Vernacularists’ insistence on educating the Indian mind in vernacular language – the social reforms and changes set in motion by Christianity in India.		
Unit:4	CHRISTINITY’S CHALLENGE WITH CASTE	12hours
Early Indian Christianity’s approach to the Indian caste society – Catholic European missionaries’ differential treatment of caste – Luther missionaries and their gradualism – Serampore missionaries and their ‘hardcore’ stance against casteism within Christianity – Dalits are alienated within Indian Christianity – the continuing struggle for freedom		
Unit:5	CHRISTIANITY’S COMMITMENT TO EDUCATION AND EMPOWERMENT	12hours
Christian commitment to formal education of the Indian mind – Christian involvement in informal and non-formal education and conscientization of social problems – Christianity and the socio-cultural empowerment of the people – Critique of non-Christians upon Christianity as culturally denationalising force		
	Total Lecture hours	60 hours
Text Book(s)		
1	Francis, Dayanandan, T. 1978. <i>Christian Poets and Tamil Culture</i> . Department of Philosophy: University of Madras.	
2	Meenakshisundaram, K. <i>The Contribution of European Scholars To Tamil</i> . Chennai: University of Madras, 1974.	
3	Patmury, Joseph, ed. <i>Doing Theology with the Poetic Traditions of India – Focus on Dalit and Tribal Poems</i> . Bangalore: PTCA / SATHRI, 1996.	
4	Raj, Selva J. and Dempsey, Corinne G. (eds). <i>Popular Christianity in India – Riting Between the Lines</i> . Albany: State University of New York Press.	
5	Sahay, Keshari, N. <i>Christianity and Culture Change in India</i> . New Delhi: Inter-India Publications, 1986.	
6	Wilfred, Felix. “Empowering Culture,” in <i>Dalit Empowerment</i> , au. Felix Wilfred, 78-96. New Delhi: ISPCK, 2007.	
Reference Book(s)		
1.	Hirudayam, Ignatius. 1977. <i>Christianity and Tamil Culture</i> . Department of Philosophy: University of Madras.	
2.	Tillich, Paul. <i>Writings in the Philosophy of Culture</i> . Berlin: W DE G, 1990. ----- <i>Theology of Culture</i> . London: Oxford University Press, 1959.	
3.	Ward, Graham. <i>Cultural Transformation and Religious Practice</i> . Cambridge: Cambridge University Press, 2005. ----- <i>Challenges in Contemporary Theology: Christ and Culture</i> . USA: Blackwell Publishing, 2005.	
4.	Sawyer, John F. A. ed. <i>The Bible and Culture</i> . USA: Blackwell Publishing, 2006.	

5.	Legrand, Lucien. <i>The Bible on Culture</i> . Bangalore: St. Paul's Press, 2001.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.edx.org/course/early-christian-outlook-and-its-jewish-matrix-narr?index=product&queryID=7daa6ad653b7d37defd071902d0f01ef&position=5
2	https://www.youtube.com/watch?v=D0W0tIXJGOY
3	https://www.youtube.com/watch?v=p1sTA4xRmy0

Course Title	CHRISTIAN UNDERSTANDING OF THE HUMAN: CONTEMPORARY DEBATES	L	T	P	C
Core/Elective/Supportive	Elective	3	0	0	3
Pre-requisite	Basic understanding of human being's through the lens of social sciences.	Syllabus Version		2020-2021	
Course Objectives:					
The main objectives of this course are:					
<ol style="list-style-type: none"> 1. To find out who human are in relating to God. 2. To explore whether people are inherently good or evil 3. To learn how human beings' relationship with God can be restored. 4. To deal with the contemporary questions of human origin and human dignity with the help of Christian scriptures and traditions. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	Understand Christian vision of the Humans in all its entirety			K2	
2	Apply the Christian idea of both men and women created in image and likeness of God to the contemporary debates of equality			K3	
3	Analyze the lopsided and dichotomous views of body in our religious ethos in the light of more holistic vision of the humans in Bible			K5	
4	Critically evaluate the existing practices/attitudes towards manual labour, human dignity of women, transgender and socially marginalized groups.			K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
BIBLICAL UNDERSTANDING OF THE HUMAN					
Unit:1	Creation of humans in Gen 1:26-31 and Gen 2: 7-25, Humans as the Image of God, Stewardship of the Humans, Jesus's understanding of humans, Pauline Anthropology. Body and Soul Unity in Christianity			9 hours	
HUMAN FREEDOM					
Unit:2	Freedom in Old Testament, Freedom in Jesus' Teaching,			9hours	

	Freedom in Pauline Writings, Divine Knowledge and Human Freedom, Christian Thinkers on Human Freedom (St. Ephraem, St. Augustine, St. Thomas Aquinas, Luther and Calvin)	
CHRISTIAN UNDERSTANDING OF SIN AND SUFFERING		
Unit:3	Original Sin (Old Testament. New Testament, Pauline View, St. Augustine's contribution); Suffering in Old Testament, Various understanding of suffering in New Testament Writings (suffering as : a punishment of sin; a means to realize God's glory; an eschatological battle. therapeutic suffering, vicarious suffering etc..)	9 hours
CHRISTIAN UNDERSTANDING OF DEATH AND AFTER LIFE		
Unit:4	Death as a mystery, Biblical explanations of death, Christian Thinkers on Death. Paschal mystery of Christ and Death of a Christian, Life after death. Last Judgment, Heaven, Hell and Purgatory.	9hours
CONTEMPORARY DEBATES ON HUMAN		
Unit:5	Christian views on equality of men and women; Dialogue between religion and science on human origin; Humans as end in themselves vis-à-vis euthanasia, surrogacy, cloning and Christian view of stem-cell research.	9hours
	Total Lecture hours	45 hours
Text Book(s)		
1	Anderson, Ray S. 1982: <i>On Being Human: Essays in Theological Anthropology</i> . Grand Rapids: Eerdmans..	
3	Burns, J. Patout, ed. 1981: <i>Theological Anthropology: Sources of Early Christian Thought</i> . Philadelphia: Fortress Press.	
4	Macquarrie, J. 1983: <i>In Search of Humanity: A Theological and Philosophical Approach</i> . New York: Crossroad Publishing Company.	
2	Moltmann, Jürgen [1971] 1974: <i>Man: Christian Anthropology in the Conflicts of the Present</i> , trans. John Sturdy. Philadelphia: Fortress Press.	
5	von Balthasar, Hans Urs [1963] 1967: <i>A Theological Anthropology</i> , trans. New York: Sheed and Ward.	
6	Wolff, H.W. [1973] 1974: <i>Anthropology of the Old Testament</i> , trans. Margaret Kohl. Philadelphia: Fortress Press.	
Reference Book(s)		
1.	Berkouwer, G.C. [1957] 1962: <i>Man: The Image of God</i> , trans. Grand Rapids: Eerdmans.	
2.	Elmore, Vernon O. 1986: <i>Man as God's Creation</i> . Nashville: Broadman Press.	
3.	Hill, Edmund 1984: <i>Being Human: A Biblical Perspective</i> . London: Geoffrey Chapman.	
4.	Jewett, Paul K. 1975: <i>Man as Male and Female</i> . Grand Rapids: Eerdmans.	
5.	Thielicke, H. [1976] 1984: <i>Being Human-Becoming Human</i> , trans. G.W. Bromiley. New	

	York: Double-day.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.youtube.com/watch?v=9anxtas3Rg
2	https://www.youtube.com/watch?v=fd9434IaYno
3	https://www.youtube.com/watch?v=UYZyfw0i_iM